

JENNINGS JUNIOR HIGH SCHOOL
8th Grade SYLLABUS United States History

School Year 2017-2018

Instructor: Mrs. Beth White, M.A. Secondary Education; M.A. Educational Technology, B.A.
History

Contact Information: Mrs. White: Plan Time: 10:35-11:45; Ext. 5441; Email
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Mission Statement

The mission of the Social Studies Department is to help young people develop competence in addressing the challenges of "The Office of Citizen".

GOALS

Eighth Grade United States History will build upon the essentials of citizenship education, which includes knowledge, procedural skills, and attitudes requisite for democratic participation. Additionally, this program will provide students the opportunity to discover relationships between Geography, Economics, and World Cultures via project-based learning, Internet-based activities, and self-to-text relationships.

Rules

1. Listen and follow directions.
2. Raise hand for permission to leave seat or offer responses.
3. Keep hands and feet to yourself.
4. Respect classmates, teachers, and visitors.

Homework

Students will receive homework two times per week (Tuesday and Thursday). All homework is posted on my webpage.

Textbook

"America: History of Our Nation" (Prentice Hall). We will have a class set of books this year. Students may check out the books to take home or access the book online if necessary. No homework will be given out of the book.

Tardiness

Students will be assigned an afterschool detention for every 4th tardy to class. A student is tardy if they are not present in the classroom, sitting in his/her assigned seat, when the bell rings. Detentions will be afterschool from 3-4 on Monday and Wednesday.

Scope and Sequence

Quarter One Unit I: Roots of the American People	Quarter Three Unit III: The New Republic from Presidents Jefferson to Jackson Unit IV: National Expansion and Change
Quarter Two Unit II: The American Revolution	Quarter Four Unit V: Causes and Effects of the American Civil War

Grading Scale and Weights

A: 100%-90% B: 89%-80% C: 79%-70% D: 69%-60% F: 59% and Below	<ul style="list-style-type: none">• Tests: 35%• Quizzes: 25%• Classwork: 30%• Homework: 10%
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Cell Phone Policy in Mrs. White's Room

Students in Mrs. White's classes have permission to use cell phones within boundaries. These boundaries are listed below:

- Mrs. White establishes the policy for acceptable use of cell phones in this classroom. I will not use my cell phone during class without an explanation to the students. My cell phone will remain out of site during the entire class period.
- Student cell phones will remain **out of site** during the entire class period. Students will place their cell phones in a designated, secure area of the classroom if needed. Cell phones will not be permitted on a student desk.
- Occasionally, students may use their cell phones for instructional purposes. Should that occur, Mrs. White will provide specific details for acceptable use each time cell phones are used. For example, students who have a smart phone may be required to use their device to submit assessment answers via Mastery Connect.
- Never during any of the above times, will listening to music (with or without headphones) be permitted.
- Cell phones will not be plugged into the wall or any electronic device for the purpose of charging.

Students who abuse the policy above will face the following consequences:

- If a student is suspected by a teacher of using a cell phone during class, the student will willingly submit their cell phone to the teacher to be secured until the end of the class or until the end of the day.
- If a student consistently misuses a cell phone during class, I will contact the parent/guardian for assistance and support with the student.
- If the cell phone policy is still not adhered, cell phones will be given to administration for further consequences.

In this classroom, we operate in mutual respect. I adhere to the expectations regarding cell phone usage, and students are expected to do likewise.

Team Progress Reports:

Team progress reports will be sent home twice a quarter. These paper progress reports will be signed by each teacher and will need to be returned by Friday at 8 am. Students who return these progress reports will receive extra credit in each of their core classes. This is the only extra credit that will be given.

The dates for these progress reports are as follows:

- August 29th and due on September 1st
- September 26th and due on September 29th
- October 30th (a Monday) and due on November 3rd
- December 5th and due on December 8th
- January 23rd and due on January 26th
- February 27th and due on March 2nd
- April 17th and due on April 20th

Student Name: _____ JJK 8th Grade Progress Reports Date: _____

Academic Progress Summary: Please be sure to check your child's grade on SIS12 and check the teacher's webpage for missing assignments. This paper must be returned by _____ at 8am to Mrs. White.

Class	Grade	Comments- Highlight or circle your comment(s)
ELA		1-Hard worker 2- Always tries 3-Missing work 4- Missing homework 5- Does very little classwork 6- Low assignment grades 7- Needs to redo assignments 8- Off task 9- Does not bring supplies 10- Talks instead of working 11- Sleeps in class 12- Inappropriate language 14- On Cell Phone 15- Low Test/Quiz Score 16- Often Tardy/Low attendance 17: Other:
Social Studies		1-Hard worker 2- Always tries 3-Missing work 4- Missing homework 5- Does very little classwork 6- Low assignment grades 7- Needs to redo assignments 8- Off task 9- Does not bring supplies 10- Talks instead of working 11- Sleeps in class 12- Inappropriate language 14- On Cell Phone 15- Low Test/Quiz Score 16- Often Tardy/Low attendance 17: Other:
Math		1-Hard worker 2- Always tries 3-Missing work 4- Missing homework 5- Does very little classwork 6- Low assignment grades 7- Needs to redo assignments 8- Off task 9- Does not bring supplies 10- Talks instead of working 11- Sleeps in class 12- Inappropriate language 14- On Cell Phone 15- Low Test/Quiz Score 16- Often Tardy/Low attendance 17: Other:
Science		1-Hard worker 2- Always tries 3-Missing work 4- Missing homework 5- Does very little classwork 6- Low assignment grades 7- Needs to redo assignments 8- Off task 9- Does not bring supplies 10- Talks instead of working 11- Sleeps in class 12- Inappropriate language 14- On Cell Phone 15- Low Test/Quiz Score 16- Often Tardy/Low attendance 17: Other:
Explo: _____		Comment:

Parent/ Guardian Signature: _____ Student Signature: _____

Comments: |